

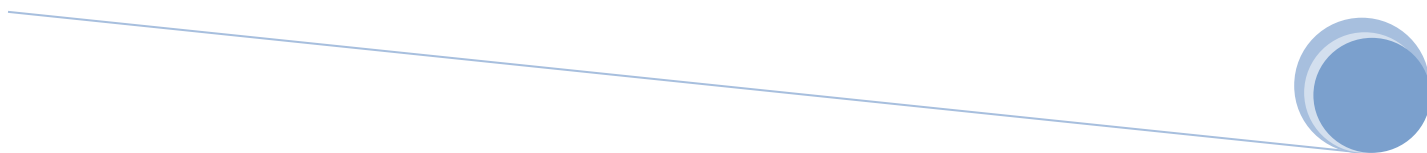
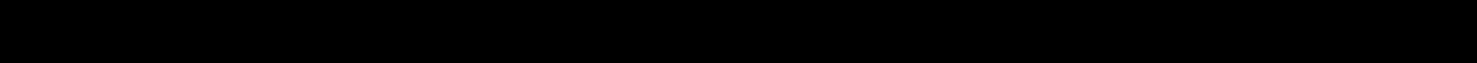


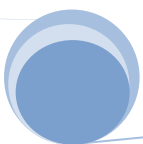
许昌学院
XUCHANG UNIVERSITY

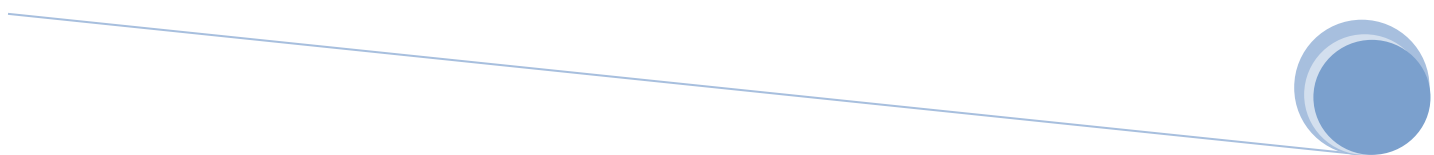


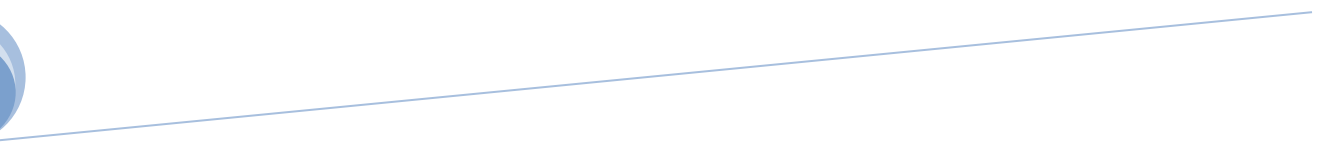
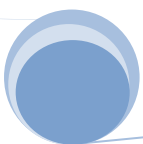
0

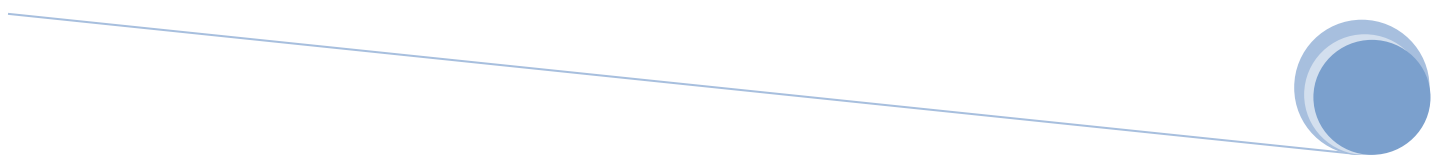


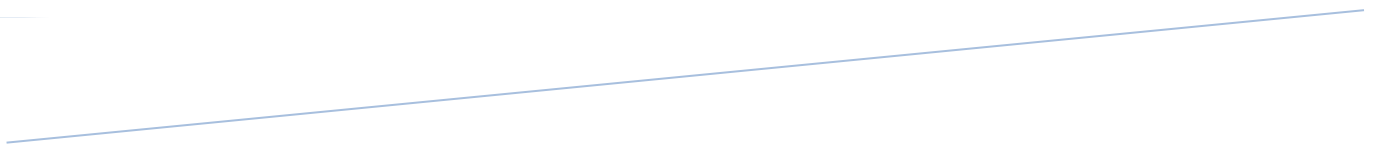
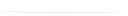


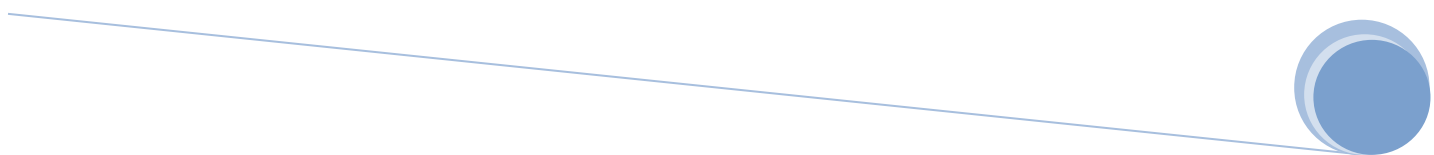














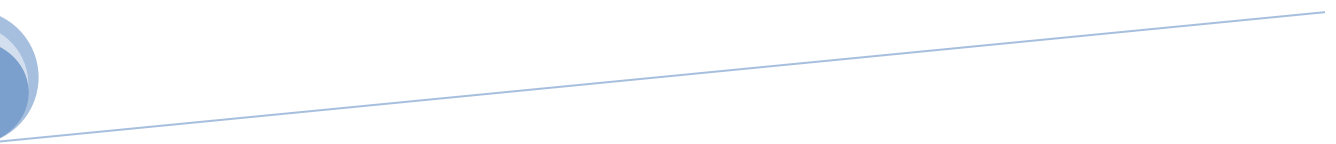
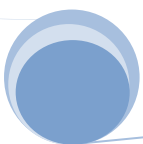
Ã

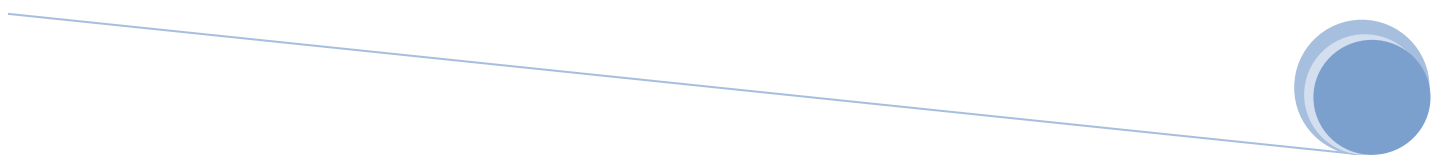
♀.p

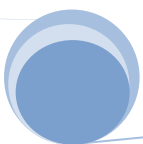
+D@K^î D%5

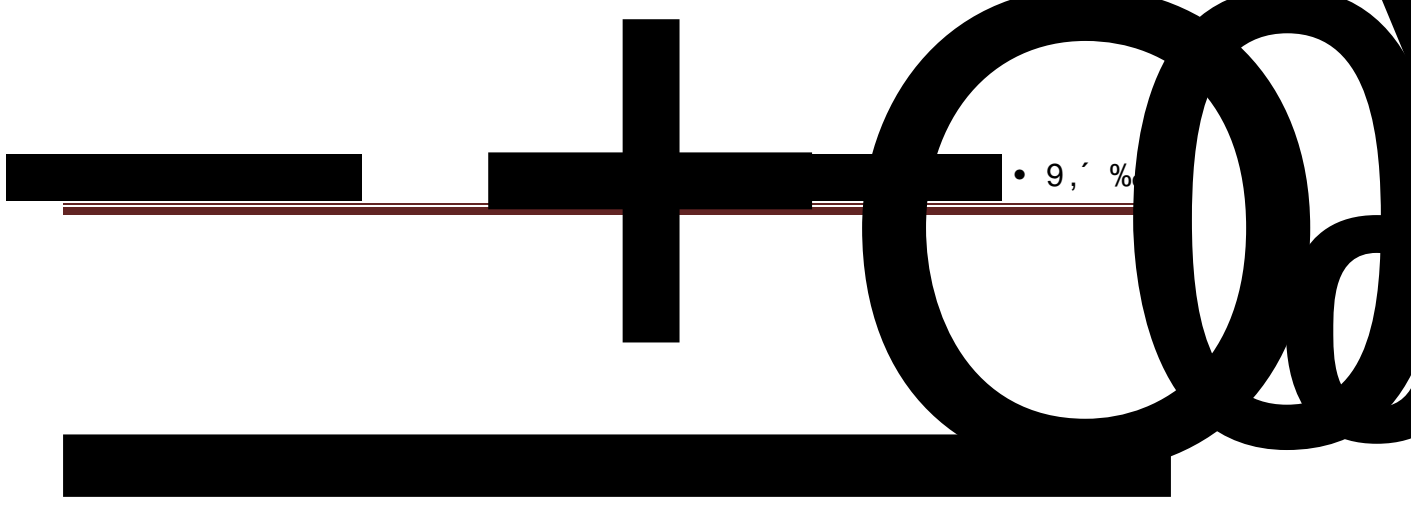
î D%

F





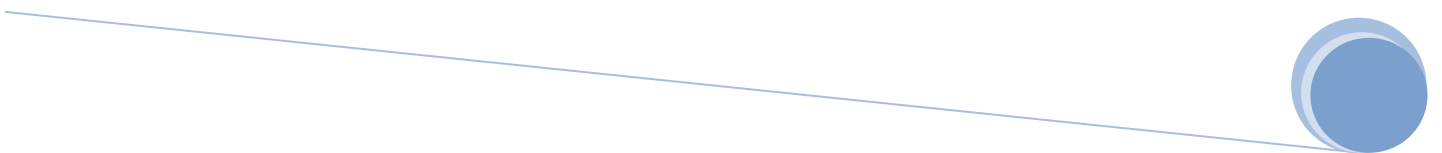


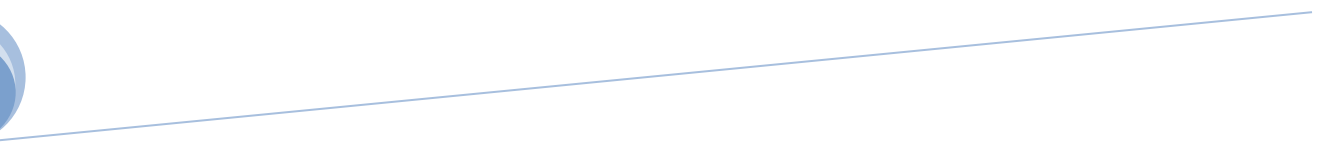
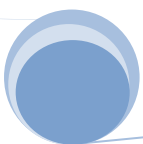


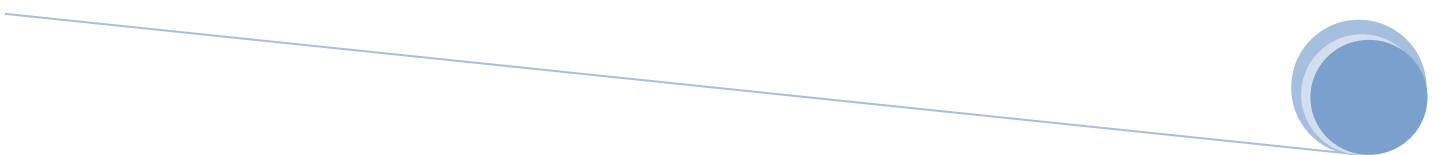
~

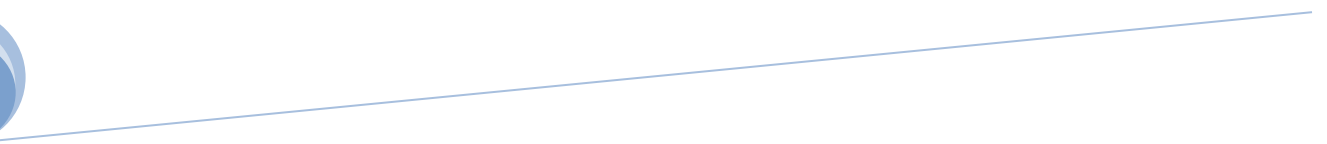
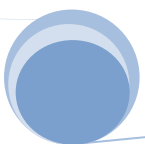


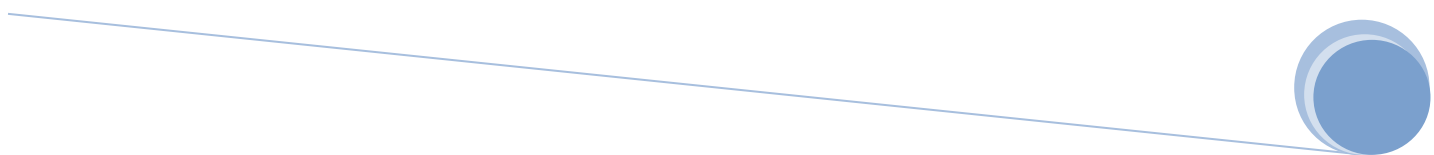
ÄF TMp





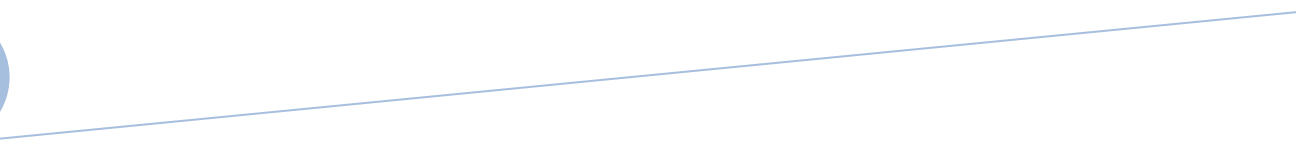
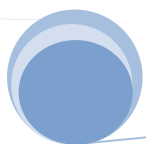


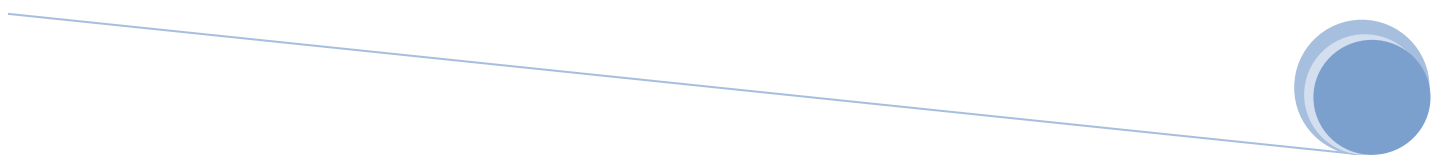


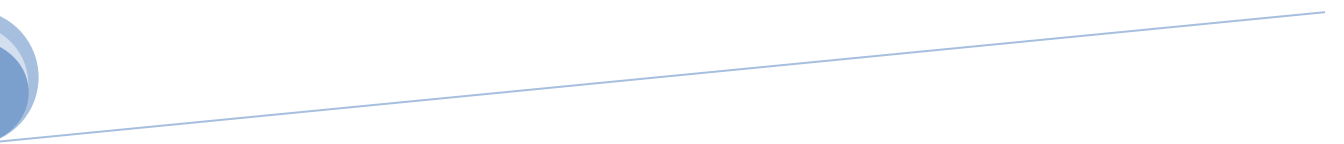
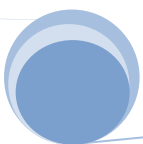


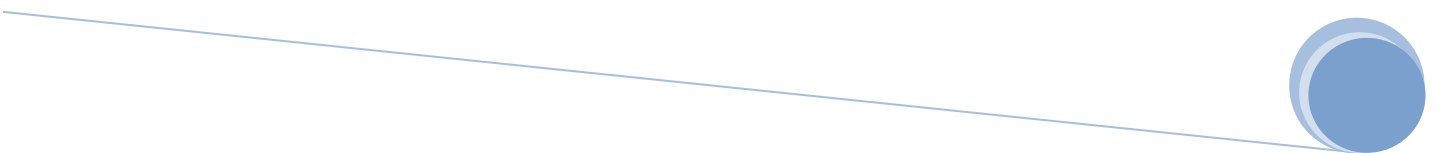
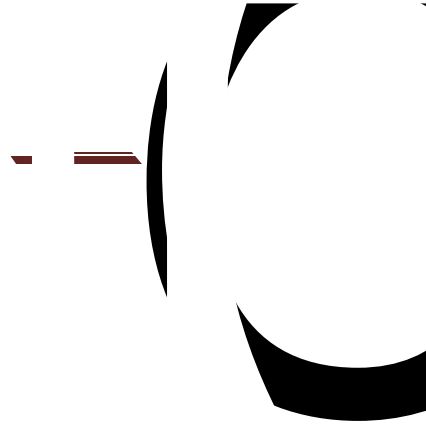
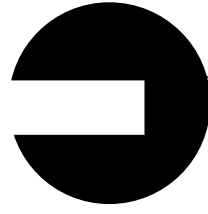
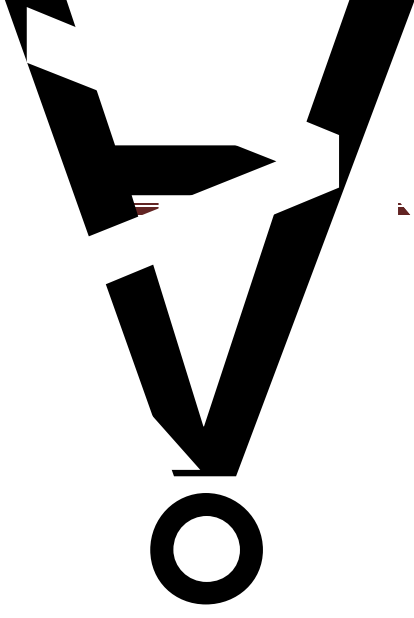


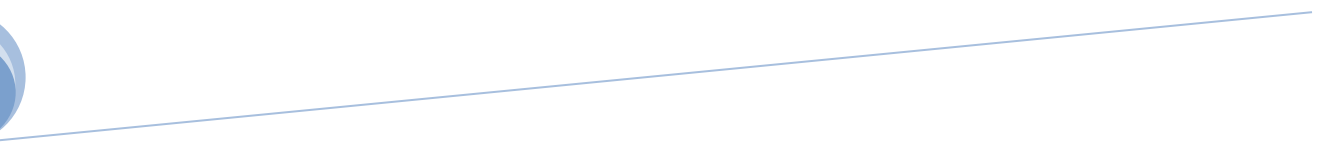
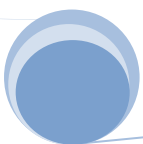
20

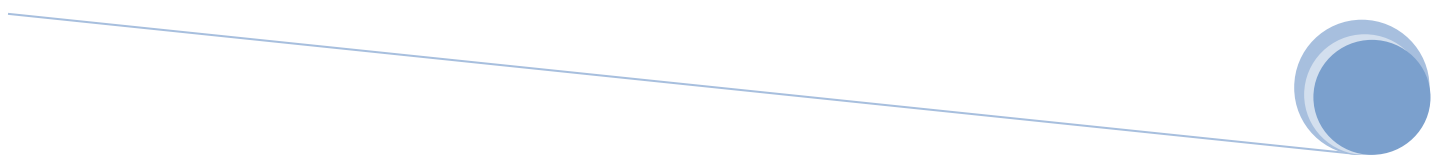


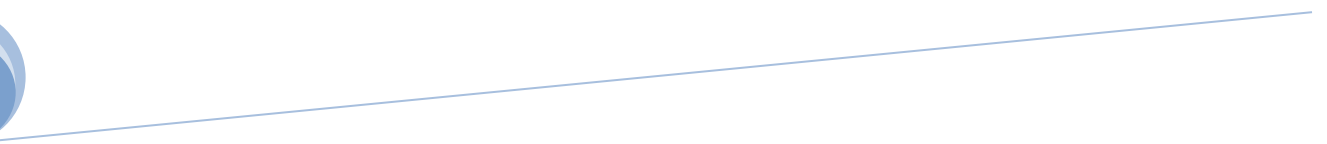
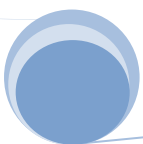


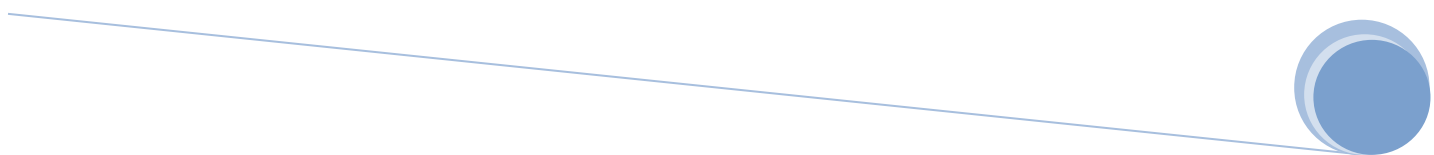


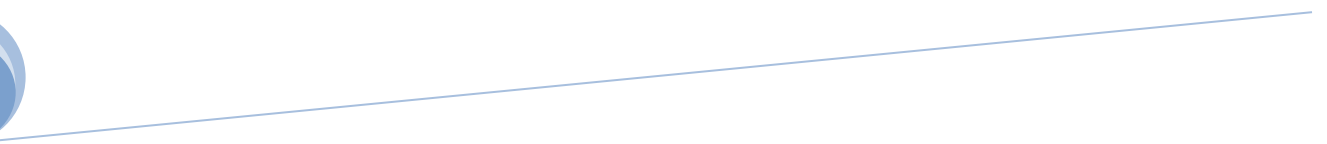
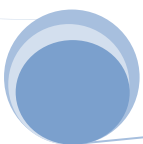


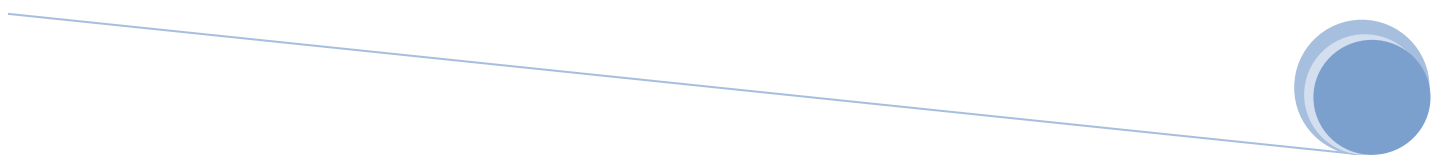


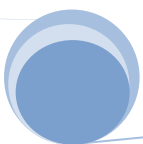


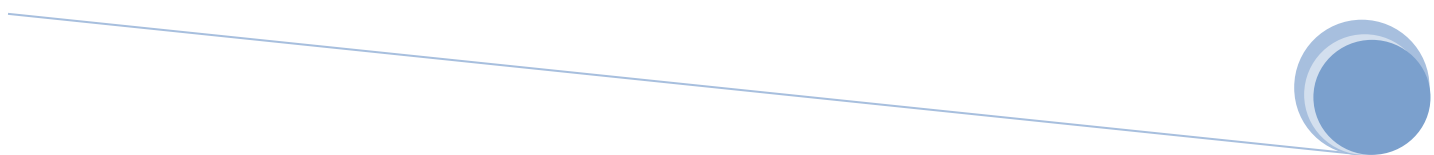


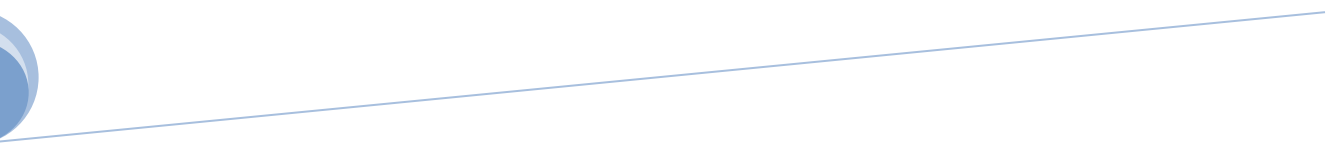
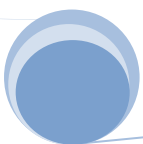


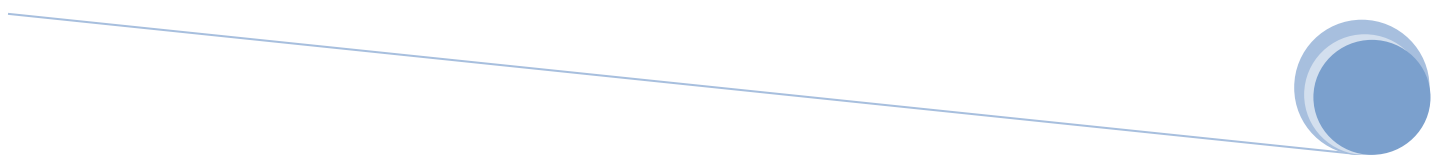


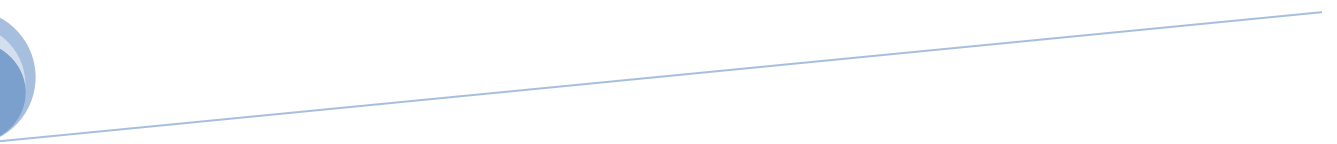
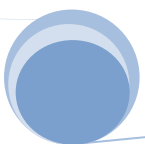


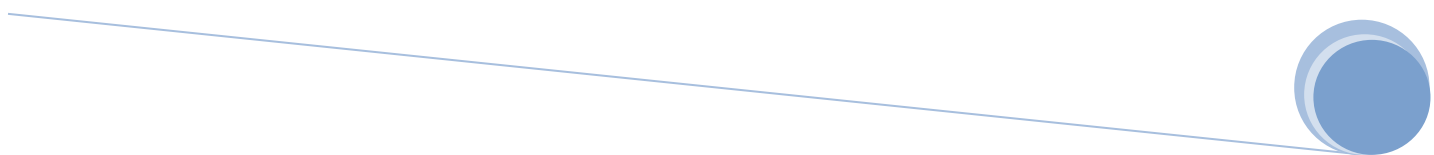


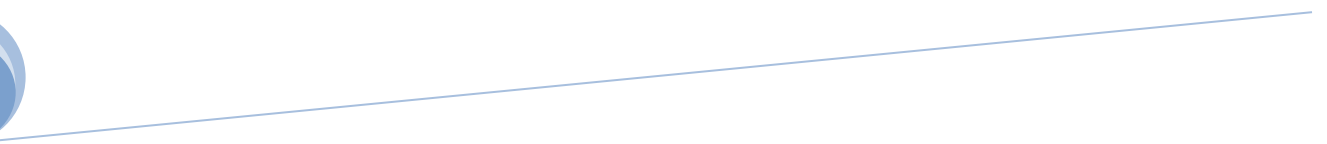
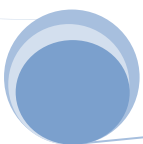


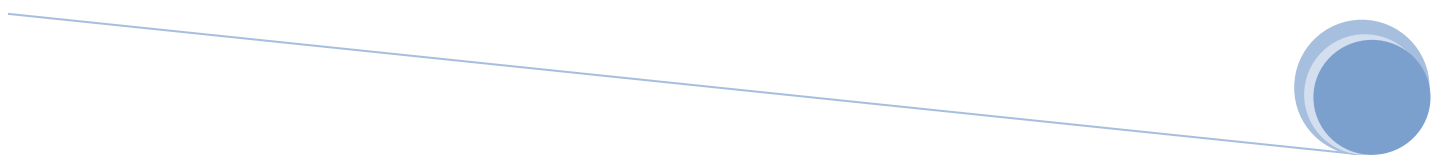


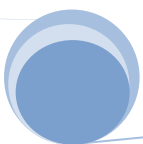


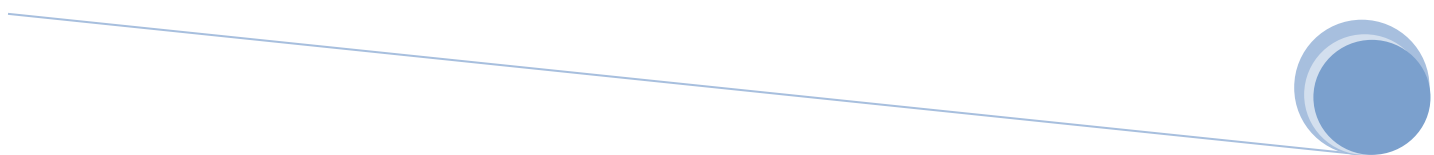


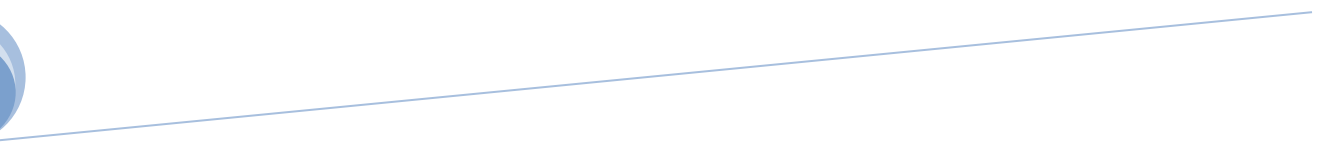
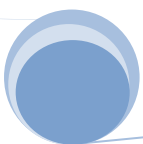


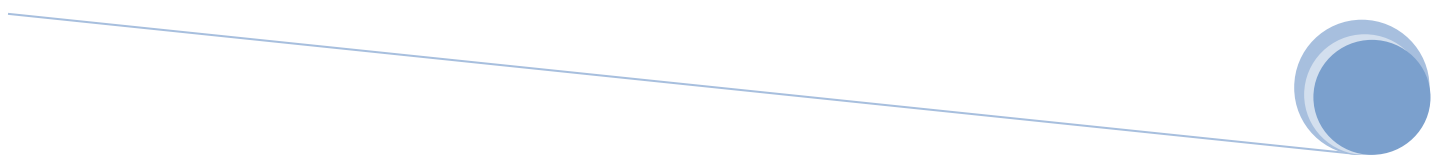


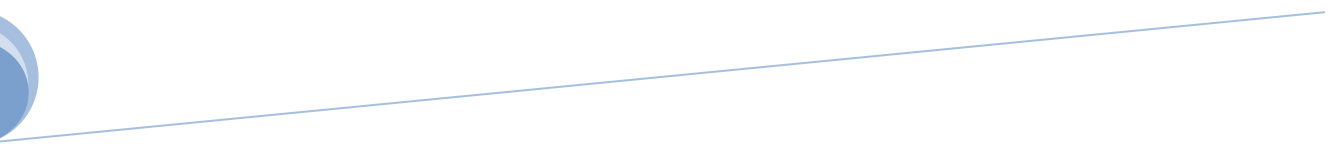
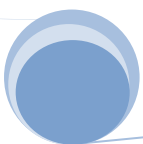


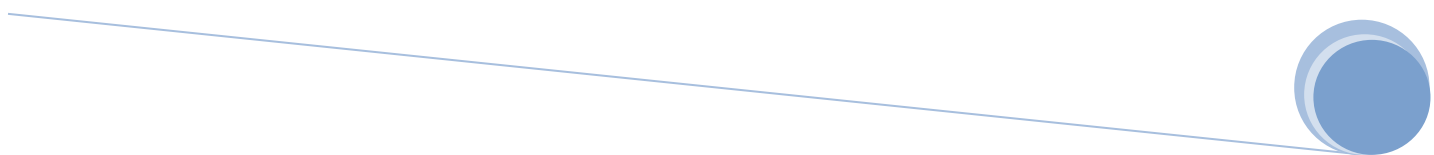


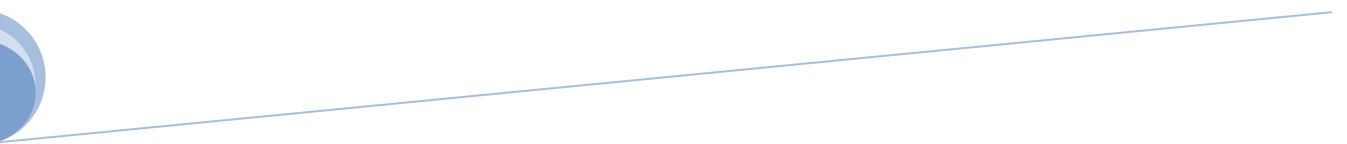
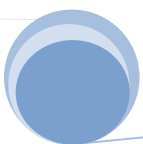












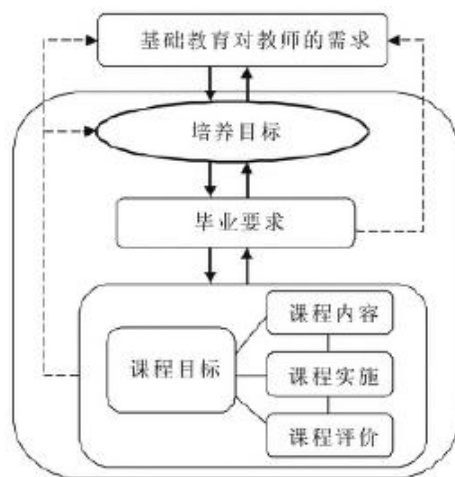
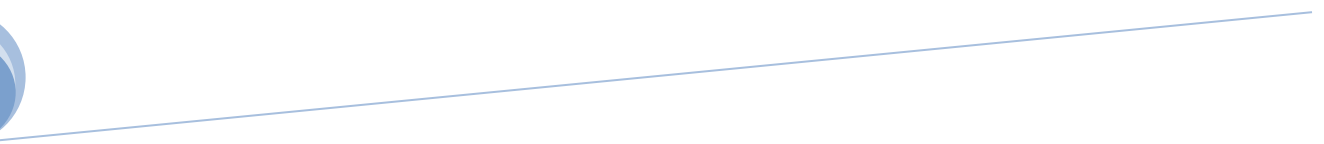
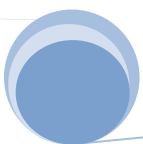


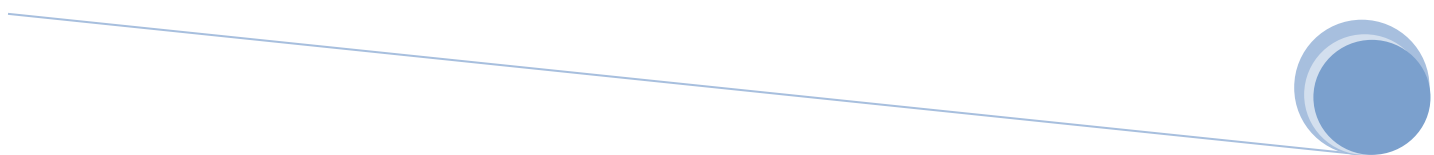
图1 “内部一致性”与“外部一致性”支撑关系框架图

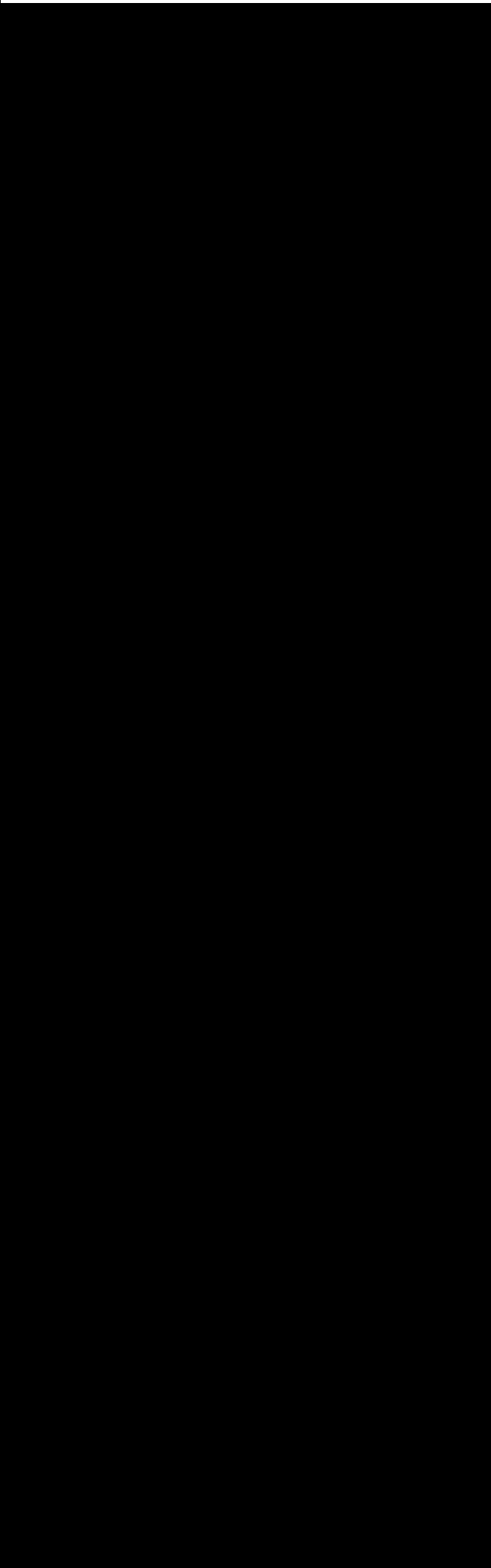


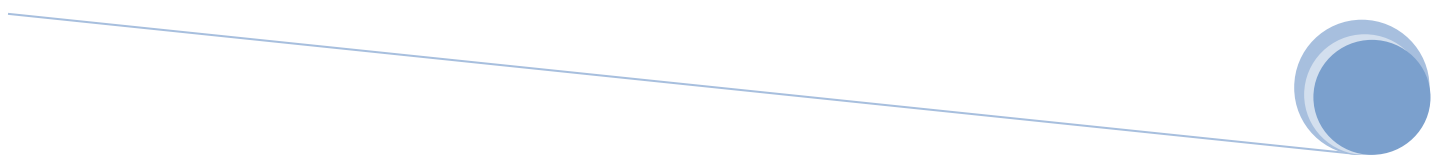


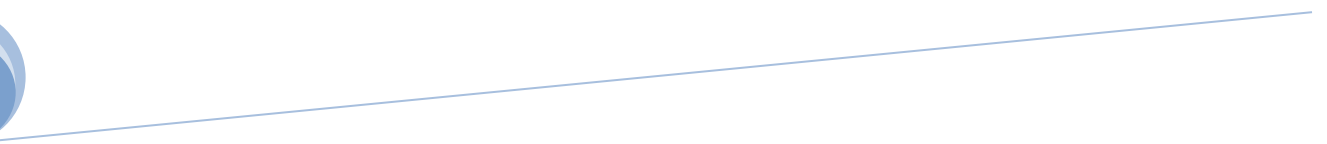
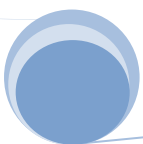
• 5. 2018/08/08 10:00 X L F

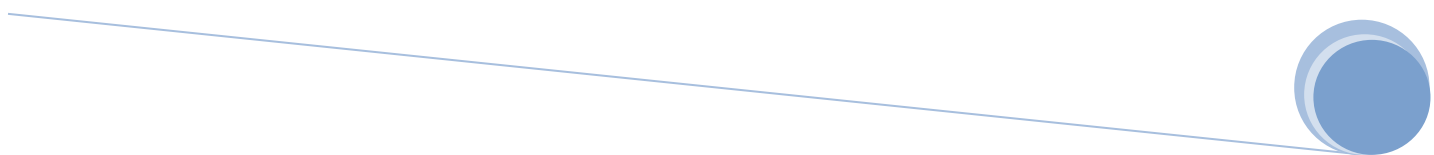


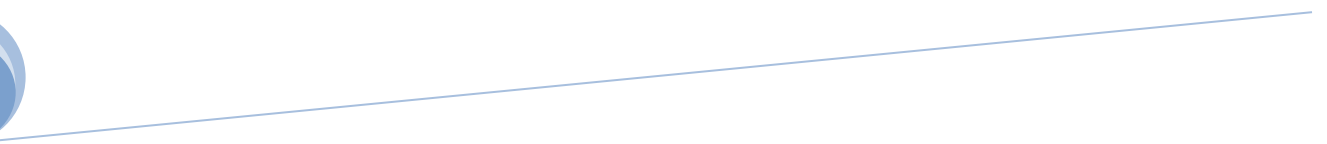
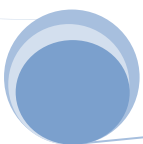


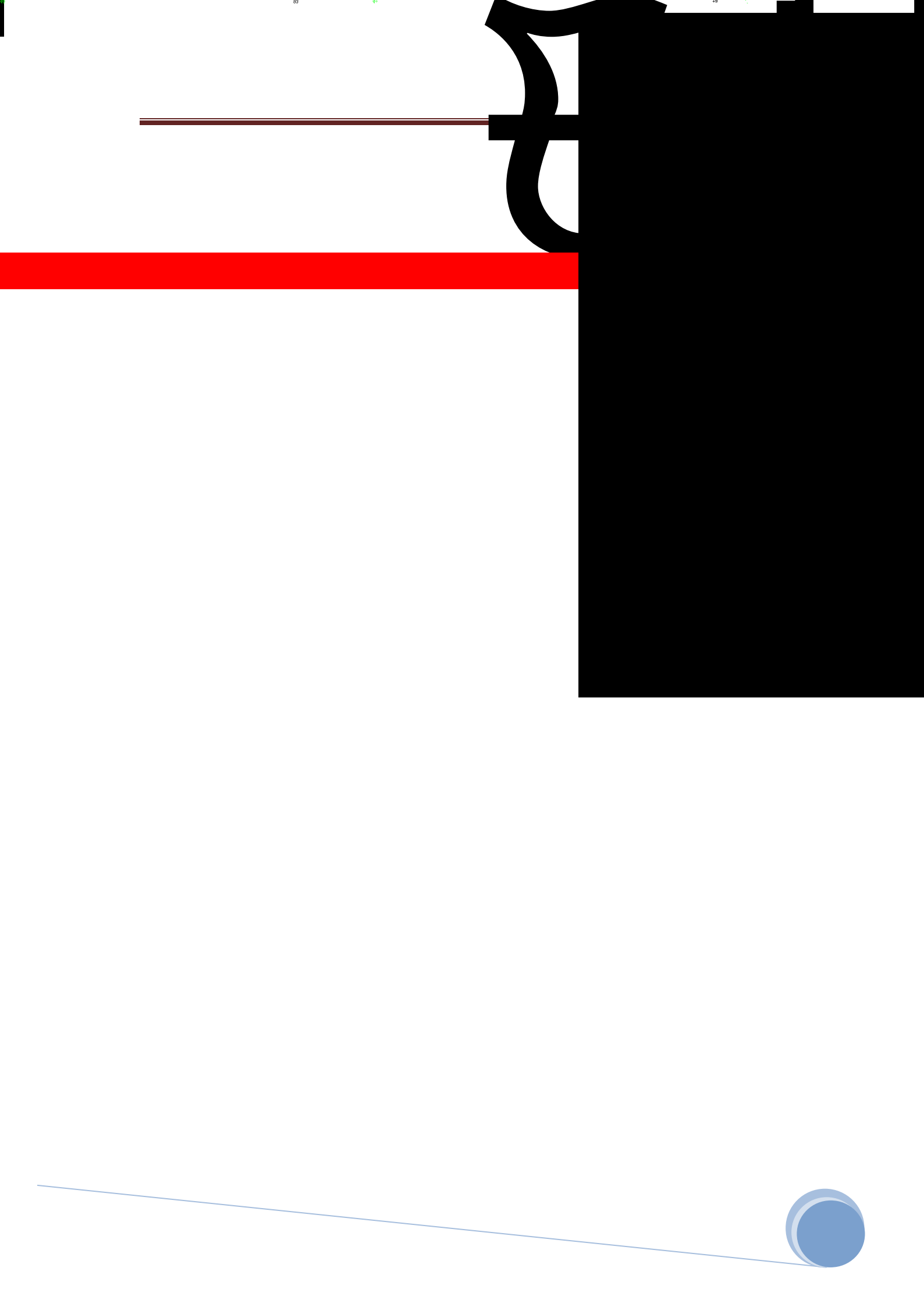


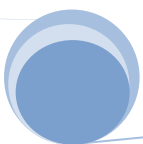


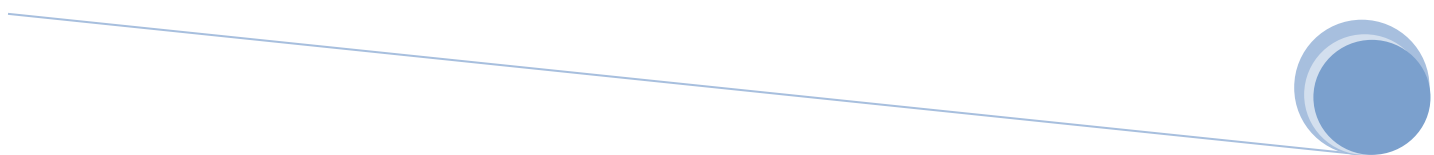


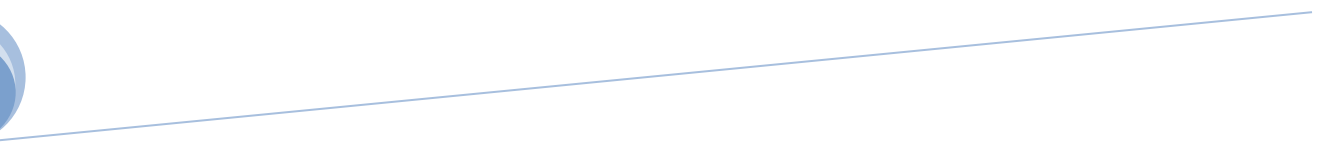
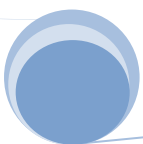


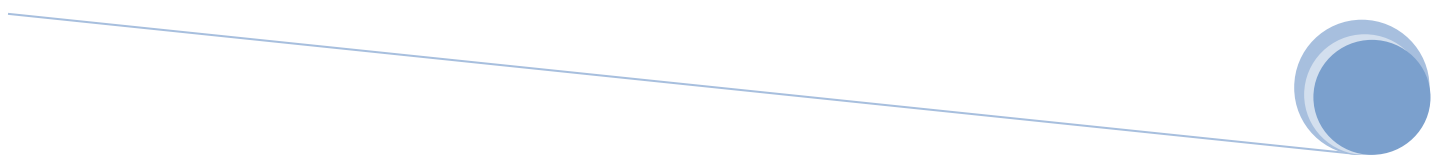












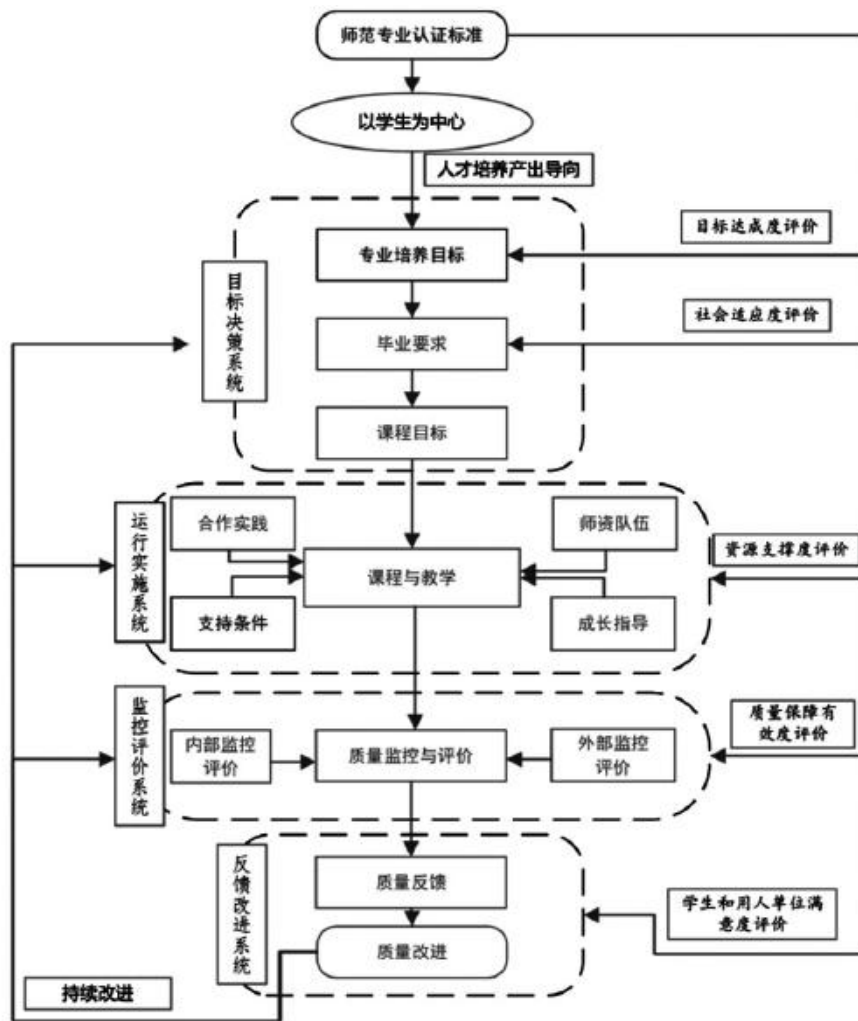
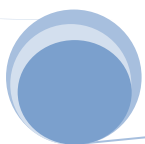
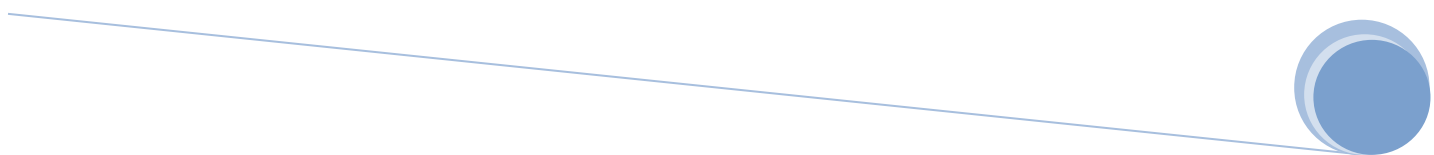
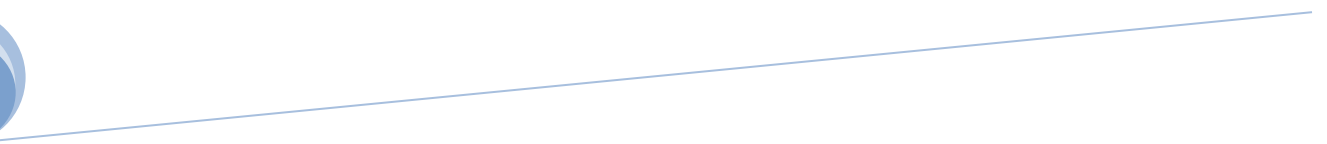
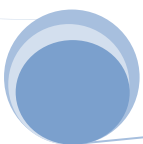
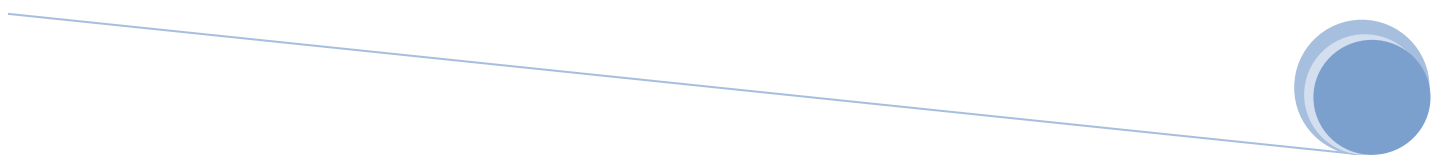


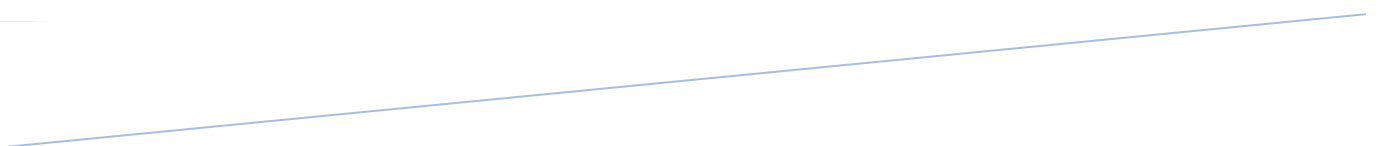
图1 “四位一体、五度达成”师范专业质量保障循环体系

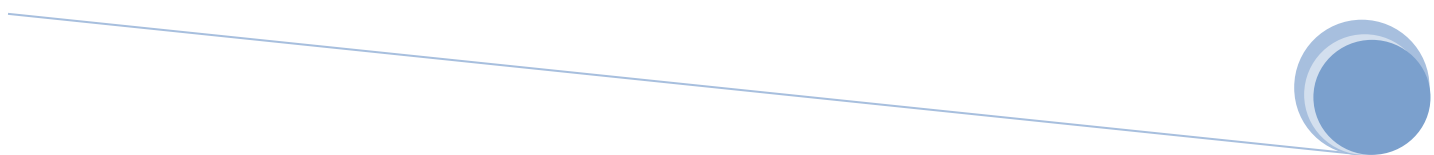


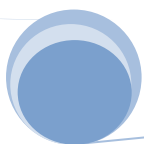
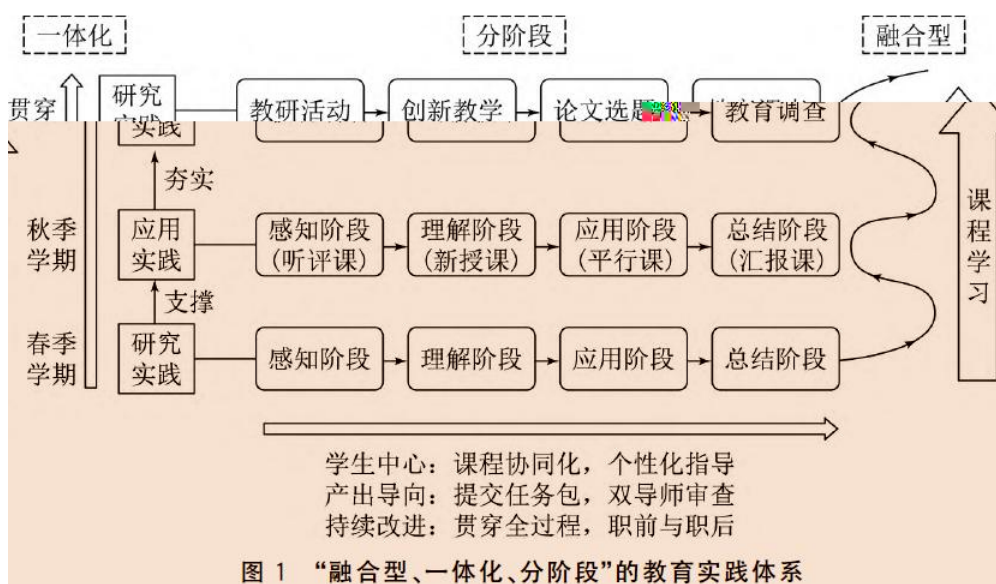












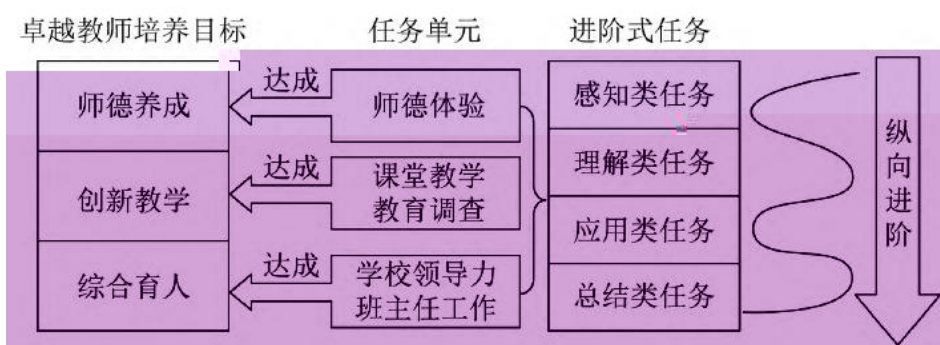


图2 教育实践任务单元设计



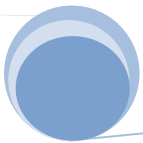
模块

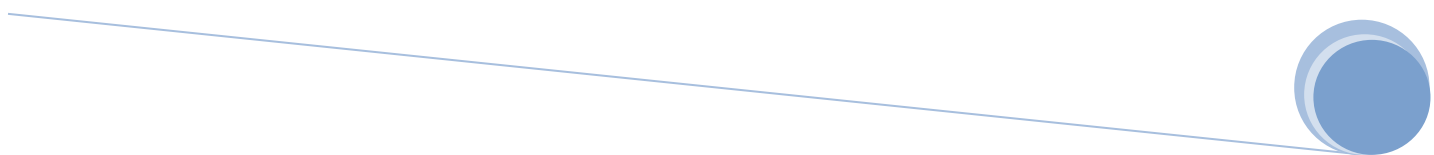
交听评课记录；※提交备
立多媒体课件、板书设计、
提交班主任工作计划；※填

课(新授课)材料包(包括教

理解阶段 成备课材料包(包括教案及对应多媒体课件、板书设计等)；案及对应多媒体课件、板书设计、授课图片或小视频等)；
※提交作业与试题分析；※填写基础实践理解阶段小结。 ※提交班主任实践日志；※填写学校职能部门观摩日志。
研究实践模块：※提交毕业论文意向选题报告(基础实践)；●填写教研活动记录(基础实践)；※提交教育调查进展报
告(应用实践)；●填写教研活动记录(应用实践)。
※填写听评课记录；※完成磨(讲)课材料包(包括详案及 ※填写列席学校会议(活动)记录；※填写听评课记录；
对应多媒体课件、板书设计等)；※填写班主任实践日志； ※提交集中控、

设计	设计	设计
※撰写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※提交作业与试题分析；	※提交作业与试题分析；
※撰写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※提交教育调查进展报告(应用实践)。	※提交教育调查进展报告(应用实践)。
※撰写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※提交基础实践总结报告；※填写基础实践总结阶段小 结；※撰写基础实践总结报告；	※提交基础实践总结报告；※填写基础实践总结阶段小 结；※撰写基础实践总结报告；
※撰写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※填写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※填写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；
※撰写听课记录；※完成汇报材料包(包括教 案及对应多媒体课件、板书设计、授课图片或小视 频等)；	※提交教育调查总结报告(应用实践)；※完成一节体现“创造的教育”汇报课(应用实 践)；※提交教育调 查总结报告(应用实践)。	※提交教育调查总结报告(应用实践)；※完成一节体现“创造的教育”汇报课(应用实 践)；※提交教育调 查总结报告(应用实践)。







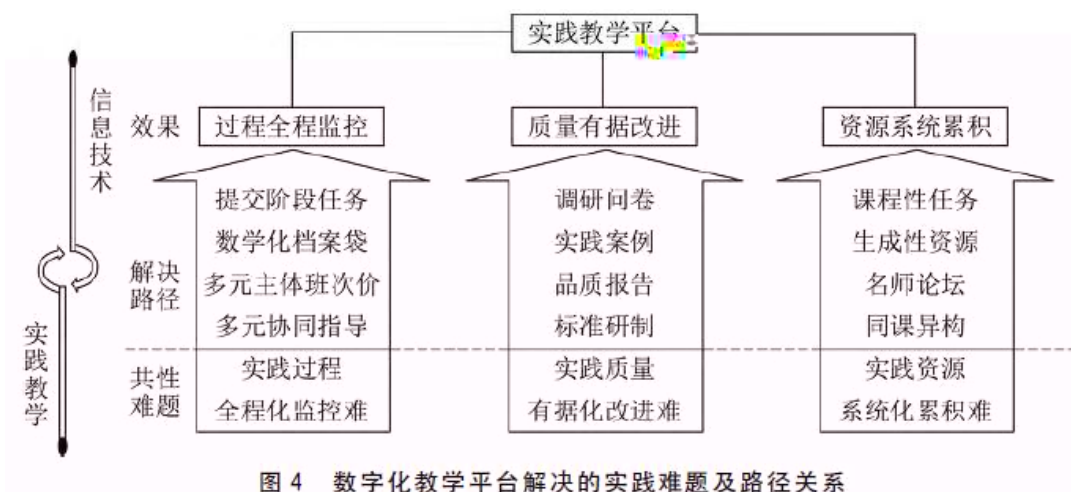


图4 数字化教学平台解决的实践难题及路径关系



